IOWA-GRANT SCHOOL DISTRICT

Education for Employment
&
Academic and Career Planning

498 County Road IG
Livingston, WI 53554
Phone: 608.943.6311

Rural Southwest Wisconsin
Grant County and Iowa County
Total Enrollment: 712

ACP Mission Statement

The Iowa-Grant School District is committed to providing students with opportunities to empower them for postsecondary success. In order to accomplish this, students will engage in an Academic and Career Planning (ACP) process, which consists of self-exploration, career exploration, and the development of career management and planning skills. By helping students engage in the ACP process, the Iowa-Grant School District will be working towards our mission "to work in partnership with the community to empower all students to reach their full potential as responsible individuals who strive for life-long learning to successfully compete in an ever-changing global society."

This document is intended to help staff, students, parents, and community members understand the Iowa-Grant School District's Academic and Career Planning (ACP) process and how Education for Employment programs and services are being implemented at Iowa-Grant.

Consistent with the legislature requirements, our plan includes strategies to incorporate:

- Local, regional, and state labor market needs.
- Education and training requirements for occupations that will fill labor market needs.
- Professional development for Iowa-Grant School District staff to deliver ACP in Grades 6 -12.
- Consistent parent/guardian engagement in ACP.
- Businesses, post-secondary education institutions, and workforce development in overall planning in alignment with projected workforce needs.
- Career and technical education programming available.

Click on the link below to view a short video explaining ACP and why it has become an important part of education here at Iowa-Grant.

Why ACP Matters

Iowa-Grant School District is a school district headquartered in Livingston, Wisconsin, and named for the counties in which the district is located. The district encompasses the villages of Cobb, Linden, Livingston, Montfort, Rewey, the town of Mifflin, and the unincorporated communities of Edmund and Arthur.

Local, Regional, and State Labor Market Needs

- Data USA: This link provides information on Edmund's economy, health and safety, demographics, education, and housing and living.
- Data USA: This link provides information on Cobb's economy, health and safety, demographics, education, and housing and living.
- Data USA: This link provides information on Linden's economy, health and safety, demographics, education, and housing and living.
- Data USA: This link provides information on Livingston's economy, health and safety, demographics, education, and housing and living.
- Data USA: This link provides information on Montfort's economy, health and safety, demographics, education, and housing and living.
- Data USA: This link provides information on Rewey's economy, health and safety, demographics, education, and housing and living.
- WisConomy: This website provides information on Wisconsin's economic and labor market.
- Wisconsin Department of Workforce Development: This website serves job seekers, businesses, and employees.

Education and Training Requirements for Occupations That Will Fill Labor Market Needs

- Southwest Wisconsin Workforce Development Board: This website provides information about the SWWDB, which is responsible for the planning and oversight of the workforce system in southwest Wisconsin - Grant, Green, Iowa, Lafayette, Richland, and Rock counties.
- Southwest Wisconsin Workforce Development Plan 2020-2023: The 2020-2023 Local Plan describes labor market conditions in southwest Wisconsin, including workforce needs, programs and partnerships.

Professional Development for Iowa-Grant School District Staff

Staff members are trained in Xello and ACP to assist students with assignments. These training will occur during Professional Learning Community times and back-to-school in-service days.

Parent/Guardian Engagement in Academic and Career Planning

Consistent efforts will be made to keep parents and guardians informed on ACP services. Communication will occur through email, mail, parent/teacher conferences, registration, and school events. Communication efforts will also be made via posts on social media outlets such as the district's website and Facebook page.

Students in Grades 6-12 will have access to a Career Cruising (Xello) Profile. Xello is a software tool designed to help students build self-awareness, explore career options, and create a plan that is saved into a virtual portfolio. Students are encouraged to share this profile with parents and guardians.

Business, Post-Secondary Education, and Workforce Development

Our school district leaders intend to work with local businesses to develop plans and strategies that incorporate businesses with academic and career planning. The intent is to develop a plan that benefits the businesses as well as the students facilitating youth apprenticeships, shadow opportunities, and work-based learning experiences.

Additionally, we will continue to work with Southwest Wisconsin Technical College and the University of Wisconsin-Platteville to include Iowa-Grant students in postsecondary activities such as college and career fairs, tours, conferences, and participation in college level courses through transcripted credit and the Youth Options Program.

Career and Technical Education (CTE) Programming Available

Career and Technical Education (CTE) at Iowa-Grant School District develops students who are prepared for postsecondary education and career success. Our CTE teachers are critical in preparing the next generation of students for success in the global workforce. Our high quality CTE program, along with the opportunities to participate in programs at the technical college, enhances family, business, and community engagement.

Iowa-Grant School District
Academic and Career Planning: Grade Level Objectives

Students at the elementary grade levels will begin to explore careers at basic levels. Such subject matter will include but will not be limited to the following: why people work, the conditions under which people work, the levels of training and education needed for work, common expectations for employees in the workplace, and how expectations at school are related to expectations in the world of work.

Students at the middle school levels will continue **career exploration** by: understanding of the continuum of careers across work environments, duties, and responsibilities, alignment of personal interests/skills related to those careers, work-based learning experiences, and career research to identify personal preferences.

Students at the high school levels will continue **career planning and preparation** by: conducting career research to identify personal preferences for specific occupations, school supervised, work-based learning experiences, instruction in career decision making, instruction that provides for the practical application of academic skills, applied technologies, economics, entrepreneurship, and personal financial literacy, access to career and technical education programs, including programs at technical colleges, access to accurate national, regional, and state labor market information, including labor market supply and demand, and instruction and experience in developing and refining the skills and behaviors needed by students to obtain and retain employment.

The following document outlines specific grade level expectations and activities that will be updated annually. Students in Grades 6-12 will employ "Xello" software and their individual electronic portfolio to develop and track their Academic and Career Planning activities.

Middle School Academic and Career Planning Goal		
6th Grade	**7th Grade**	**8th Grade**
WI Forward Exam **MAPS Test** **Xello Activities** **ABOUT ME** ● Upload a profile picture and cover photo. ● Add hobbies and at least 5 interests to **Interests**. ● Explore **Career Clusters** and save ones of interest. ● Save personal work or relevant files to **Storyboard**. **EXPLORE OPTIONS** ● Explore careers and use filters to refine results based on specific school subjects. ● Research some career profiles and save at least 3 careers of interest. **LESSONS** ● Interests ● School Subjects at Work ● Decision Making ● Time Management	**WI Forward Exam** **MAPS Test** **Xello Activities** **ABOUT ME** ● Complete the **Learning Styles** quiz. ● Identify areas of expertise and add skills in **Skills**. ● Save personal work or relevant files to **Storyboard**. **EXPLORE OPTIONS** ● Try out the filters and see how changing filters impacts results. ● Select a career profile and read interviews with real people currently in that career. ● Select a few career profiles, save ones that they might be interested in, and record their feelings about them. ● Check out the profiles for schools of interest. **LESSONS** ● Explore Learning Styles ● Discover Learning Pathways ● Biases and Career Choices ● Jobs and Employers	**WI Forward Exam** **MAPS Test** **Xello Activities** **ABOUT ME** ● Complete the **Matchmaker** quiz. ● Update **Skills**, **Interests**, and **Storyboard**. ● Add life and education experiences to the **Experience Timeline**. **EXPLORE OPTIONS** ● Choose career profiles of interest and find out why certain options may be a better fit than others by reviewing **Matchmaker** results. ● Focus on the education section in a career profile and explore schools offering related training. ● Choose a career profile and save it, record feelings about saved careers, and further investigate those options. **GOALS AND PLANS** ● Begin a four-year high school course plan. **LESSONS** ● Skills ● Explore Career Matches ● Transition to High School ● Self-Advocacy

High School Academic and Career Planning Goal			
Freshman	**Sophomore**	**Junior**	**Senior**
ACT Aspire Exam **Xello Activities** **ABOUT ME** ● Update profile picture and cover photos. ● Complete the **Personality Styles** quiz. ● Save interesting and helpful resources to help bring plans to life in **Storyboard**. ● Add 3 experiences to the **Experiences Timeline**. **EXPLORE OPTIONS** ● Choose a career profile, save it and rate the **Important Factors** for that career. ● Start to explore programs and majors, see which programs are available at schools of interest. **GOALS AND PLANS** ● Create one or more plans. ● Revisit and revise four-year course plan prior to registering for sophomore year courses (consider Transcripted courses). **LESSONS** ● Personality Styles ● Exploring Career Factors ● Getting Experience ● Study Skills and Habits	ACT Aspire Exam **Xello Activities** **ABOUT ME** ● Complete **Matchmaker Mission Complete** questions. ● Add volunteer experiences to the **Experiences Timeline**. ● Complete **Skills Lab** questions. ● Create a professional resume using **Resume Builder** **EXPLORE OPTIONS** ● Choose career profiles of interest and then look through the **Earnings** and **Sample Career Path** sections of those profiles. ● Review saved careers, upload list and further investigate preferred careers. ● Explore schools and majors, experiment with the filters to see how different factions affect the options. ● Save schools and majors of interest. **GOALS AND PLANS** ● Revisit and revise four-year course plan prior to registering for junior year courses (consider AP, Transcripted, or Advanced courses). **LESSONS** ● Work Values ● Careers and Lifestyle Costs ● Workplace Skills and Attitudes ● Program Prospects **INTRODUCE** ● Youth Apprenticeship and Work Release options	ACT Exam **Xello Activities** **ABOUT ME** ● Add part-time and/or summer job experiences to **Experience Timeline**. ● Explore educator-provided links and resources for financial aid. **EXPLORE OPTIONS** ● Select at least 3 school profiles that are of interest and further explore academic options by looking at admission requirements for those schools and majors. ● Review saved schools and programs, update list based on new experiences or insights. **GOALS AND PLANS** ● Update and edit plans in **My Plans**-delete any plans that may no longer be relevant. ● Explore the **College Planning Knowledge Hub** for key information that supports the college-bound journey ● Browse **Local Scholarships** for valuable post-secondary financial aid opportunities. ● Revisit and revise four-year course plan prior to registering for senior year courses (consider AP, Transcripted, or Advanced courses). **LESSONS** ● Choosing a College or University ● Career Demand ● Entrepreneurial Skills ● Work/Life Balance **REVIEW** ● Youth Apprenticeship and Work Release options	Retake **ACT Exam**, if needed **Xello Activities** **ABOUT ME** ● Review content and make any updates **EXPLORE OPTIONS** ● Conduct a final exploration of schools and majors of interests--become familiar with campus locations, culture and program requirement **GOALS AND PLANS** ● Identify a plan or plans to put into action and delete any pln that might be outdated. ● Select schools and programs and begin the application process. ● Review **Local Scholarships** and begin the application process. **DASHBOARD** ● Explore educator-provided links and resources for financial aid **LESSONS** ● Defining Success ● Career Backup Plans ● Job Interviews ● Career Path Choices **REVIEW** ● Youth Apprenticeship and Work Release options